

THE 7TH INTERNATIONAL

ENGLISH FOR SPECIFIC PURPOSES CONFERENCE

Advancing ESP Research and Practice across a Changing Academic and Professional Landscape

CONFERENCE PROGRAM

6-7 NOVEMBER 2026
Friday - Saturday

CULTURE AND CONVENTION CENTER (KKM)
Middle East Technical University, Ankara, Türkiye

ODTÜ
METU

DAY 1 — FRIDAY, 6 NOVEMBER 2026

Culture and Convention Center (KKM) · METU

TIME	HALL A	HALL B	HALL C
08:00-09:00	**REGISTRATION** · KKM Entrance		
09:00-09:15 OPENING	**OPENING REMARKS** · Hall A **Prof. Dr. Mustafa Levent İnce** - *Dean of the Faculty of Education, METU* **Prof. Dr. Çiler Hatipoğlu** - *Chair of the Department of Foreign Language Education, METU* **Assoc. Prof. Dr. Elvan Eda Işık** - *Vice Chair of the Department of Foreign Language Education, METU*		
09:15-10:00 PLENARY 1	**Nur Yiğitoğlu-Aptoula** Boğaziçi University · Hall A *From Feedback to Agency: Rethinking EAP/ESP Assessment and Learning in the Age of Generative AI*		
10:00-10:30	**Başkent Duo Recital & COFFEE BREAK**		
10:30-11:15 PLENARY 2	**Ken Hyland** University of East Anglia · Hall A *Generative AI and Academic Writing: From Threat to Teaching Tool*		
TIME	**HALL A**	**HALL B**	**HALL C**
11:25-11:50 SESSION 1	**Şermin Arslan Uri** *The Sequential Development of Student Agency in EAP Classroom Interaction: A Conversation Analytic Case Study*	**Sercan Çelik, Funda Kelahmetoğlu Tunçer & Selahattin Yılmaz** *A Phenomenological Investigation of EAP Teacher Identity in the Age of AI*	**Oğuzhan Ozan & Ceylan Yangın Ersanlı** *A Convergent Mixed-Methods Needs Analysis for Undergraduate Gastronomy and Culinary Arts English Curriculum in a Turkish State University*
11:50-12:15 SESSION 2	**Elif Burhan Horasanlı, Cemre Gizem Mayda & Arda Dağdelen** *English for Academia, Turkish for Access: International Students' Language Socialization in EMI Higher Education*	**Esra Yatağanbaba & Pınar Karataş** *Navigating Institutional Friction, Assessment Tensions, and AI Integration in EFL Writing: A Case Study in a Higher Education Context*	**Zeynep Coşar & Erdem Akbaş** *Lexical Sophistication in Monologic and Dialogic Academic Settings: A Multidimensional Analysis of MICASE and ELFA*
12:15-12:40 SESSION 3	**Cemre Çiçek-Tümer & Çiler Hatipoğlu** *A Multimodal Lens on Travel Vlogs as a Digital Genre*	**Ahmet Eren Koramaz & Erdem Akbaş** *Constructing a Three-Layer Word List for Academic Pharmacy English Discourse*	**Abdullah Yoldaş & Erdoğan Bada** *Inclusive in Focus, Inclusive in Method? A Critical Methodological Audit of Learner Voice in ELT Inclusion Research and Implications for Learner-Centered ESP*
12:40-13:45	**LUNCH**		
13:45-14:30 PLENARY 3	**Deniz Şallı-Çopur** Middle East Technical University · Hall A *Countering Entropy in ESP/EAP: Harnessing Human Agency in Changing Times*		

TIME	HALL A	HALL B	HALL C
14:40-15:05 SESSION 4	**Hale Işık-Güler, Asuman Şimşek-Tontuş, Berkcan Köse & Pınar Turan** *Grounding EMI Faculty Development in Classroom Evidence: The EMIT4F Project*	**Sevinj Ismayilova** *English They Learn vs. English They Need: Bridging the ESP Gap in Higher Education*	**Merve Zengin Erbaş & Betül Bal-Gezegin** *Human Versus AI: Interactional Metadiscourse in Research Article Abstracts Generated by ChatGPT, Gemini, and Claude*
15:05-15:30 SESSION 5	**Asuman Şimşek-Tontuş & Hale Işık-Güler** *The Complementary Role of Pedagogical Gestures in English-Medium Classroom Interaction*	**Ahmet Çolak, Hatice Karaaslan, Mümin Şen & Mükremin Pehlivan** *Beyond the Static Page: E-Portfolios as Multimodal Workspaces for Digital Communication and Professional Identity*	**Firangiz Hadi** *Adapting Business English Materials to Different ESP Contexts: Reflections From University Classrooms*
15:30-15:50	COFFEE BREAK		
15:50-16:15 SESSION 6	**Oğuzhan Ozan & Betül Bal-Gezegin** *A Corpus-Driven Analysis of GenAI Tool Feedback Register and Phraseological Transfer in L2 Writing*	**Fatma Yaren Donan & Erdem Akbaş** *Do Better Papers Use Collocations Better? Academic Collocation Use Across Achievement Levels in EMI Student Writing*	**Elif Sarı & Mevlüde Çiçek** *Comparing Human and ChatGPT Holistic Scores and Scoring Decisions in EFL Writing Assessment*
16:15-16:40 SESSION 7	**Selahattin Yılmaz & Nur Yiğitoğlu-Aptoula** *When AI Recontextualizes Research: Authorial Voice in Human- and AI-Generated Medical Ethics Blogs*	**Eylül Serçe & Erdem Akbaş** *Updating Academic Vocabulary for the Field of Agriculture: Developing the Agricultural Academic Vocabulary List (AAVL)*	**Ahmet Güneri** *A Corpus-Based Analysis of Phrase-Frames in Applied Linguistics Research Articles*
16:40-17:05 SESSION 8	**Şulenur Demirbaş & E. Eda Işık** *Exploring Rhetorical Moves in Literature Reviews: A Mixed-Methods Study of Turkish EFL Postgraduate Writers*	**Merve Zengin Erbaş & Betül Bal-Gezegin** *"These Results Are Incongruent With …": A Cross-Cultural Corpus-Based Analysis of Academic Conflict in Discussion Sections of Applied Linguistics Research Articles*	**Çağla Nikbay Arslantaş & Nur Yiğitoğlu-Aptoula** *From Feedback to Feedforward: Cultivating Critical Thinking Through Formative Writing Assessment in IB English B Opinion Columns*
17:05-17:30 SESSION 9	**Yusuf Emre Yeşilyurt** *Reconfiguring EAP/ESP Writing Instruction With Generative AI: A Nested Workflow Architecture*	**Buse Pakkan & E. Eda Işık** *Framing Dissatisfaction: A Genre Analysis of Negative Hotel Reviews in Türkiye*	**İde Büyükkorkmaz** *Beyond the Textbook: Reframing Practitioner Agency in an AI-Supported ESP Learning Ecosystem*
19:00 EVENING	**GALA DINNER** at Salkım Restaurant		

DAY 2 — SATURDAY, 7 NOVEMBER 2026

Culture and Convention Center (KKM) · METU

TIME	HALL A	HALL B	HALL C
09:00-09:45 PLENARY 4	**Jim McKinley** University College London · Hall A VIRTUAL *Beyond Proficiency: ESP and the Future of Disciplinary Learning*		
09:55-10:20 SESSION 1	**Tuba Özturan & Prithvi N. Shrestha** *From Interaction to Improvement: English Translation and Interpretation Students' Linguistic Growth Through Dynamic Assessment*	**Pakize Uludag Baykan** *Bringing Global Learning into ESP: Internationalization at Home for a Changing Academic and Professional Landscape*	**Can Küçükali** *Teaching the Manager, Training the Worker: Pedagogical Form and Ideological Reproduction in Aviation ESP Materials*
10:20-10:45 SESSION 2	**Petek Şirin** *Transforming Student Pilot Radio Fluency Through AI ATC Simulation*	**Tan Gedik** *What Exactly Is a Native Speaker and Has Anyone Seen It?*	**Tuğçenur Erdal & Gülşah Çelik Doğan** *Managing the Digital Shift in Academic English: Teacher Leadership, Classroom Management, and Techno-Wellbeing Through Nearpod Integration*
10:45-11:05	COFFEE BREAK		
11:05-11:30 SESSION 3	**Arzu Ekoç Özçelik** *AI as a Study Partner or Shortcut? Investigating Student Practices and Ethical Boundaries in Academic English*	**Fatma Tanrıverdi-Köksal & Aliye Evin Yörüdü** *Equipped for the Future? Preparing Learners for ESP Through 21st-Century Skills in General English*	**Aslıhan Tuğçe Güler Güllü & Çiler Hatipoğlu** *Academic Spoken Discourse and Its Contextual Variables: A Metadiscursive Perspective*
11:30-11:55 SESSION 4	**Buse Uzuner & Derin Atay** *Can AI See the Argument? Prompt-Sensitive Feedback on Stance and Engagement in EAP Opinion Writing*	**Özlem Tarcan & Dilek Fidan** *Metadiscourse Across Human–AI Interaction: From Student Prompts to AI-Generated Outputs*	**Mohd Khirulnizam Musa, Azwin Arif Abdul Rahim & Nor Yazi Khamis** *Expert Consensus on the Components of an Online Task-Based Speaking Skills Module for TVET Learners: A Fuzzy Delphi Study*
11:55-12:20 SESSION 5	**Fırat Keskin & Erdoğan Bada** *Beyond Apparent Equivalence: When Can and -(y)Abil Function as Hedges in English and Turkish Research Article Abstracts*	**Gizem Canbulat Yaylakaşı & Nur Yiğitoğlu-Aptoula** *Immediate Help or Human Touch? A Micro Case Study on the Collaborative Role of AI and Teacher Feedback in an EAP Writing Class*	**Nor Yazi Khamis & Azwin Arif Abdul Rahim** *Digital Instructional Fluency: Exploring TVET ESP Practitioners' Sustainable Edutech Requirements for Competency Advancement*
12:20-12:45 SESSION 6	**Hazal Tekeli, Selahattin Yılmaz & Nur Yiğitoğlu-Aptoula** *A Cross-Paradigmatic Analysis of Grammatical Stance Marking in Applied Linguistics*	**Nehir Akgün** *University Students' Attitudes Toward the Teaching of Global Englishes in a Turkish EMI Context*	**Aysel Eyerci** *Beyond Proficiency: Investigating ESP Instructor Assignment Practices in Turkish Higher Education*
12:45-13:45	LUNCH		

TIME	HALL A	HALL B	HALL C
13:45-14:10 SESSION 7	**Gürkan Temiz, Eliz Nazlı Kafadar & Zeynep Bilgehan Can** *Teacher Educators' Preparedness and Instructional Practices Regarding GenAI Integration in Higher Education*	**Ruhan Güçlü** *From Draft to Submission: A Three-Way Comparison of Student Drafts, AI-Generated Feedback, and Final Texts to Trace the Negotiation of Authorial Voice*	**Sena Tetik & E. Eda Işık** *Policy Briefs as a Genre: Rhetorical Moves and Metadiscourse in Policy Briefs*
14:10-14:35 SESSION 8	**Elif Bozyiğit & Merve Savaşçı** *Experiences, Challenges, and Strategies of Turkish Multilingual Scholars in English for Research Publication Purposes*	**Emel Topçu & Zeynep Tunay Gül** *AI-Assisted Academic English Writing: Learner Autonomy, Dependency, and Self-Efficacy in Higher Education*	**Mohammad Amerian** *The Future Starts Now: Reimagining ESP for an AI-Driven World* VIRTUAL
14:35-15:00 SESSION 9	**Pınar Kır & Nur Yiğitoğlu-Aptoula** *Beyond the Theory–Practice Divide: Understanding Pre-Service Language Teachers' Practicum Needs Through Stakeholder Perspectives*	**Fehime Aslan & E. Eda Işık** *Comparison of AI-Generated Versus Human-Written Discussion Sections in Applied Linguistics: A Corpus-Based Analysis*	**Octavia Raluca Zglobiu** *Digital Natives, Digital Practices: Reassessing ESP Pedagogy Through Digital Behaviour Research* VIRTUAL
15:00-15:20	COFFEE BREAK		
15:20-15:45 SESSION 10	**Kübra Ekşi** *Bringing Past Encounters Into the Here-and-Now: Retrospective Reenactments of Transnational L2 Teaching Experience*	**Havva Nur Yeşildağ & Betül Bal-Gezegin** *From Needs to Practice: Academics' Self-Reflections on Academic English Speaking for Professional Purposes Following a Short-Term ESP Course*	**Anna Stefanowicz-Kocoł** *Developing Autonomy Through LLM-Mediated Tasks in a Hybrid English for Nursing Course* VIRTUAL
15:45-16:10 SESSION 11	**Aygul Aktash** *English for Culinary Arts: A Review of Recent Research*	**Yağmur Gültekin** *From Intrinsic Motivation to Teaching Self-Efficacy: The Mediating Role of Resilience Among Pre-Service EFL Teachers*	**Mohammad Amerian** *From "Needs Analysis" to "Needs Prediction": AI and the Hybrid Future of ESP Profiling* VIRTUAL
16:10-16:35 SESSION 12	**Kerem Taştan** *The Interplay of Affective States and Experience in L2 Strategic Competence: A Multiple Case Study of Elite Turkish Basketball Figures*	**Hatice Akgün, Gülcan Erçetin & Aylin Ünaldı** *Intertextual Link Formation in L2 Academic Reading: Executive Demands and Assessment Implications*	**Wiam Hadji** *Bridging Language and Disciplinary Expertise in Algerian English-Medium Instruction: A Mixed-Methods Study of Lecturers' and ESP Practitioners' Perceptions of Language Needs and Training Gaps* VIRTUAL
16:40-17:00	**CLOSING REMARKS** · Hall A		